

# Geosphere Unit Study Guide

**Part I: Earth's Changing Surface:** *This heading covers the following sections: 1.2 "A View of the Earth"; 1.4 "Earth Systems"; 3.1 "The Rock Cycle"; 5.1 "Weathering"*

- 1) List and briefly define the four spheres of our planet.
  
- 2) Describe the rock cycle.
  
- 3) List and describe each of the three main rock types. Give an example for each.
  
- 4) Explain how the processes of weathering, erosion and deposition differ from each other in the formation of sedimentary rock.
  
- 5) What is the difference between mechanical and chemical weathering? Provide an example of each type.
  
- 6) List some different agents of erosion. Which one has the greatest effect on our planet's surface?
  
- 7) When humans clear natural vegetation (deforestation) to grow crops or build towns, how might our actions affect the erosion of the soil?
  
- 8) What are fossil fuels, and how do they form? Provide three examples of fossil fuels.

**Part II: Earth's Structure & Plate Tectonics:** *This heading covers the following sections: 8.1 "What is an Earthquake?"; 8.4 "Earth's Layered Structure"; 9.1 "Continental Drift"; 9.2 "Seafloor Spreading"; 9.3 "The Theory of Plate Tectonics".*

- 9) How do scientists study and learn about the interior of our planet? What do earthquakes have to do with it?
  
- 10) List and describe the five layers of the Earth based on their physical properties.
  
- 11) What is difference between the asthenosphere and the lithosphere? Which one makes up the tectonic plates?

- 12) List several pieces of evidence Wegener used to support his theory of Continental Drift.
- 13) **Divergent Boundary:** How are the plates moving? Is crust being created, destroyed or neither? What process occurs here? What ocean features exist here?
- 14) **Convergent Boundary:** How are the plates moving? Is crust being created, destroyed, or neither? What process occurs here? What ocean & land features exist for each of the collision types (continental–oceanic; oceanic–oceanic; continental–continental)?
- 15) **Transform Boundary:** How are the plates moving? Is crust being created, destroyed, or neither? What happens here?
- 16) What is a convection current? What causes convection currents? Why are convection currents important to the theory of plate tectonics?

**Part III: Earth's History:** *This heading covers the following sections: 12.1 "Discovering Earth's History"; 12.3 "Dating With Radioactivity"; 12.4 "The Geologic Time Scale".*

- 17) What type of rock are fossils most often found in? Why?
- 18) What is the difference between relative dating and radiometric dating? Explain each form of dating.
- 19) What is an index fossil?
- 20) What is meant by the term, half-life?
- 21) Why do scientists use different radioactive substances like Uranium-238 and Carbon-14 to date fossils? How are these two radioactive substances different?
- 22) How old is the Earth estimated to be?
- 23) Put the following units of the geologic time scale in order from largest to smallest: (Period; Epoch; Eon; Era)
- 24) What type of event usually marks the end of a geologic era (e.g. the K-T boundary)?
- 25) Put these four units of time in order from earliest to most recent: (Mesozoic, Paleozoic, Precambrian, Cenozoic)